



Florence Career Center

126 East Howe Spring Rd
Florence, SC 29505

Grades	9-12 Career Center	
Enrollment	1,199 Students	
Director	Alphonso Bradley	843-664-8465
Board Chair	Porter Stewart	843-669-6395
Superintendent	Dr. Allie E. Brooks	
		843-669-4141

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Good	Good
2010	Good	Good
2009	Average	Below Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,199)			
With disabilities other than speech	7.0%	Down from 7.3%	8.9%
Career/technology students in co-curricular organizations	3.6%	Up from 2.2%	19.4%
Enrollment in career/technology courses	1199	Up from 1153	619
Students participating in work-based experiences	17.0%	Down from 20.8%	15.2%
Teachers (n=28)			
Teachers with advanced degrees	39.3%	Down from 40.7%	26.1%
Continuing contract teachers	78.6%	Up from 74.1%	73.1%
Teachers returning from previous year	93.9%	Up from 90.3%	90.4%
Teacher attendance rate	98.3%	N/R	95.5%
Average teacher salary*	\$47,909	Down 0.0%	\$47,713
Professional development days/teacher	11.6 days	Up from 8.8 days	11.0 days
School			
Director's years at Center	6.0	Up from 4.0	6.5
Dollars spent per pupil**	\$3,013	Down 5.5%	\$3,345
Percent of expenditures for teacher salaries**	52.5%	Down from 56.0%	56.2%
Percent of expenditures for instruction**	67.1%	Up from 66.5%	66.0%
Parents attending conferences	97.9%	Down from 98.7%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	184	62
Percent satisfied with learning environment	93.8%	76.6%	87.1%
Percent satisfied with social and physical environment	96.8%	77.3%	74.2%
Percent satisfied with school-home relations	84.4%	81.8%	83.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	990	88.0%	89.2%	201	87.6%	95.4%	298	95.3%	96.5%
Students with Disabilities on Diploma Track	81	81.5%	80.6%	20	50.0%	76.4%	117	94.0%	95.8%
Gender									
Male	527	85.0%	86.5%	106	89.6%	94.1%	194	95.9%	96.5%
Female	463	91.4%	92.2%	95	85.3%	96.8%	104	94.2%	96.5%
Racial/Ethnic Group									
White	447	91.1%	92.0%	75	92.0%	96.8%	150	96.7%	96.7%
African American	505	85.5%	84.7%	121	86.0%	93.6%	140	93.6%	96.0%
Asian/Pacific Islander	8	87.5%	95.2%	1	I/S	96.8%	2	I/S	99.2%
Hispanic	23	78.3%	88.5%	2	I/S	95.4%	2	I/S	96.4%
American Indian/Alaskan	7	100.0%	89.0%	2	I/S	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	11	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	990	88.0%	89.2%	201	87.6%	95.4%	143	93.7%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Florence Career Center continues to excel in providing a high quality education for students in Florence School District One. The Florence Career Center received its third Palmetto Silver Award in the past four years. Florence Career Center also was recognized as one of four schools in the nation to receive a TCTW Gold Improvement Award from the Southern Regional Education Board. Students at the Florence Career Center earn dual and articulated college credit, industry certifications, and participate in student organizations that allow them to compete against other students from across the state and nation.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Florence Career Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

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